

pedagogical process, as well as improving the educational content; the use of a system of successively more difficult educational tasks, the solution of which can be obtained by means of information technologies;

- students' inclusion in the process of self-education through self-study, self-reflection, etc.

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CROSSWORD PUZZLES AS A TOOL FOR COMMUNICATION WITH STUDENTS DURING INDEPENDENT WORK

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We all know what crossword puzzles are from childhood. The word "crossword" comes from the English words "cross" - a cross and "word" - a word related to their structure. Various approaches to their creation are known. There is even a whole industry of computer programs for creating crosswords. It is known that they improve the memory of both those who create them and those who solve them. Crosswords can be different in their content, which is determined by the number of words.

We as teachers always aim to interest our students and therefore we use both classical and innovative forms and methods in the teaching of our subjects.

So, we use crossword puzzles that we have created for our students to keep our knowledge up-to-date during lectures and when learning new material. And this game component helps us to get freshmen interested in studying chemistry.

Our many years of experience show that the active communication between the lecturer and students promotes the interest of students and develops their logic. For this purpose the crossword puzzles that can be used in laboratory and practical classes for individual self-work (solving them gives students confidence in their knowledge) and for work in small groups (teaches students to work in a team) have been created.

Working with crosswords diversifies students' lives, this kind of activity is an incentive to learn something new. We, teachers, can use crosswords to find out the level of training of education seekers for practical classes (initial level of knowledge), to check completed homework, to consolidate knowledge, to control knowledge on a certain topic of a subject section.

Our students like this type of self-study and it gives positive results in learning as well as positively affects the mood which is especially important at the current stage. This is one example of how we interest our students.

In the 2023-2024 academic year, we offered first-year students the following type of self-work: to create crossword puzzles on various topics of the subjects Bioorganic Chemistry and Medicinal Chemistry. We already have the first results. Students are happy to create crossword puzzles, which we then study, discuss, and solve in class. Both Ukrainian and foreign students like this type of individual work - it helps them to work independently with literature and computer programs.

Creating crossword puzzles is not an easy task. The process of creating crossword puzzles requires theoretical knowledge, clear formulation, literacy, attention, and imagination. This type of task develops the imagination, requires repetition (and therefore consolidation) of the topic studied; it promotes logical thinking and a feeling of the beauty of intellectual work, cultivates such moral features of the personality as will, perseverance in achieving the goal, accuracy, activity, and culture of speech.

Crossword puzzles allow you to simultaneously refresh your memory and acquire new knowledge. In fact this is a quiz with hints for the solution and creation of which students can initially use textbooks, reference books, notes and other sources of information, including Internet resources.

The obvious advantage of crossword puzzles is that they train memory and help students learn new knowledge. Solving crossword puzzles broadens students' horizons, and constant memory training keeps the brain in good shape and teaches how to work with information.

Solving crossword puzzles is free from the information monotony that often accompanies other logic or intellectual games, so the process of developing or solving them is quite interesting and rewarded with extra points. Students learn new material and repeat what they have already learned by answering crossword puzzles, which is

much more interesting than just discussing a certain topic, and crossword puzzles are also a means of systematizing knowledge.

Such approach to the organization of self-work promotes the diversity of self-work, both online and offline, and also stimulates students to learn, develops logic, gives them self-confidence, teaches them to work in a team and responsibility.

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ОСОБЛИВОСТІ ТЕРМІНОЛОГІЗАЦІЇ, ТРАНСТЕРМІНОЛОГІЗАЦІЇ ТА ДЕТЕРМІНОЛОГІЗАЦІЇ ФАХОВОЇ ЛЕКСИКИ

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Проблема взаємодії та взаємозбагачення фахової і загальнонавчальної лексики у різних мовах залишається актуальною і в наш час. Їй присвячено багато праць вітчизняних та зарубіжних лінгвістів (О.Кримець, В.Тарасова,