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Ханюков О.О., Смольянова О.В. КОМАНДНО-ОРІЄНТОВАНЕ НАВЧАННЯ З ВИКОРИСТАННЯМ КРОСВОРДУ: ДОСВІД КАФЕДРИ ВНУТРІШНЬОЇ МЕДИЦИНИ З ДНІПРОВСЬКОГО ДЕРЖАВНОГО МЕДИЧНОГО УНІВЕРСИТЕТУ	263
Shevchenko O.S., Pohorielova O.O., Ovcharenko I.A. HUMANITY AND EMPATHY IN THE PRACTICAL WORK OF HEALTHCARE WORKER.....	266
Шапошник Я.В. КЛАСИФІКАЦІЯ ПСИХОФІЗІОЛОГІЧНИХ ТЕСТІВ ЗА ПРИНЦИПОМ ЇХ ФУНКЦІОНУВАННЯ	267
Шевченко О.М., Павлова О.О., Кузьміна І.Ю. РОЗВИТОК ПРОФЕСІЙНОЇ ОСВІТИ У ГАЛУЗІ ОХОРОНИ ЗДОРОВ'Я УКРАЇНИ: СУЧАСНИЙ СТАН ПРОБЛЕМИ	269
Шевченко О.О. ШЛЯХИ ВДОСКОНАЛЕННЯ СИМУЛЯЦІЙНОГО НАВЧАННЯ В СУЧАСНІЙ МЕДИЧНІЙ ОСВІТІ.....	271
Щербина М.О., Скорбач О.І. ПСИХОЛОГО-ПЕДАГОГІЧНІ ОСОБЛИВОСТІ СТУДЕНТІВ-МЕДИКІВ СТАРШИХ КУРСІВ	273
Iukhno N.V. THE USE OF INNOVATIVE EDUCATIONAL TECHNOLOGIES FOR THE FORMATION OF ENGLISH COMMUNICATION SKILLS OF MEDICAL STUDENTS.....	274
Юрко К.В., Меркулова Н.Ф., Соломенник Г.О., Могиленець О.І. ТЕОРЕТИЧНІ ОСНОВИ ТА ШЛЯХИ ПРАКТИЧНОЇ РЕАЛІЗАЦІЇ ЗАСТОСУВАННЯ ТЕХНОЛОГІЇ РОЗВИТКУ КРИТИЧНОГО МИСЛЕННЯ НА ДО- ТА ПІСЛЯДИПЛОМНОМУ ЕТАПІ ВИЩОЇ МЕДИЧНОЇ ОСВІТИ.....	277
Яремна І.В., Байдук І.А., Дерезюк А.В. ІННОВАЦІЇ В СОЦІАЛЬНІЙ МЕДИЦИНІ ТА ГРОМАДСЬКОМУ ЗДОРОВ'І: РОЛЬ СТУДЕНТСЬКОГО НАВЧАННЯ У ВИРІШЕННІ СУЧАСНИХ ВИКЛИКІВ	279
Яремна І.В., Байдук І.А., Паламар І.В. ОСОБЛИВОСТІ МЕТОДУ КЕЙС-СТАДІ ТА ЙОГО ЕФЕКТИВНІСТЬ В ОСВІТНЬОМУ ПРОСТОРІ ВИЩИХ МЕДИЧНИХ ЗАКЛАДІВ	281
Ярешко А.Г., Куліш М.В., Воробушина А.К. ТУБЕРКУЛЬОЗ – НАВЧАЛЬНА І ПРАКТИЧНА ПРОБЛЕМА СЬОГОДЕННЯ.....	283

"THE USE OF INNOVATIVE EDUCATIONAL TECHNOLOGIES FOR THE FORMATION OF ENGLISH COMMUNICATION SKILLS OF MEDICAL STUDENTS"

In the conditions of war, the educational system faces difficult challenges, especially in the field of teaching foreign languages, such as English. Fostering the development of communication skills among medical students in these circumstances is more important than ever. This article explores English language learning strategies and the role of innovative technologies in this process. The most effective ones for using information technology for learning English in a blended learning environment by medical students have been considered below:

1. Use Online Resources and Platforms for Distance Learning.

In wartime, when access to knowledge may be restricted, it is important to use online resources and platforms to provide opportunities for distance or blended learning. Virtual classes, video lessons, and interactive assignments allow students to study English without leaving their homes or secure locations and the example of such a platform is the AMBOSS platform.

✧ Benefits of the AMBOSS Platform in Learning Medical English at Medical Universities:

Medical English requires specific knowledge and skills for the successful pursuit of medical education and practice. The AMBOSS platform proves to be an indispensable tool in this process, providing numerous advantages for students in medical universities.

1). Interactive Educational Materials and Practical Assignments.

AMBOSS provides access to a rich arsenal of educational resources, such as textbooks, video lectures, and case studies for learning medical terminology in English. Interactive practical assignments enable students to immediately apply acquired knowledge in clinical scenarios.

2). Updated Clinical Information Resources.

The platform offers access to updated and verified clinical information crucial for students in medical specialties. The ability to quickly access relevant data makes AMBOSS an indispensable companion in the process of learning medical English.

3). Adaptability to Student Level and Individualized Learning.

AMBOSS offers adaptive tests and individualized learning plans, considering the student's knowledge level and needs. This allows for effective use of time and improves the assimilation of medical terminology in English.

4). Practice of Language Skills in Clinical Scenarios.

AMBOSS allows students to practice language skills in real clinical scenarios through interactive cases and virtual practical tasks. This contributes to the improvement of communicative skills and readiness for practical activities in an English-speaking medical environment.

5). Global Access and Flexibility of Use.

Students can use AMBOSS anywhere and anytime, which is particularly crucial in conditions of mobile and flexible learning. Global access to the platform enables students to stay closely connected to the learning process even during movement or restrictions.

The AMBOSS platform proves to be extremely beneficial for students in medical universities studying medical English. Its interactive approach, relevant resources, and the possibility of personalized learning make it a powerful tool for the effective learning and application of medical terminology in English [1].

2. Development of Skills through Virtual Communication and Collaboration.

The use of technology to create virtual groups and joint projects contributes to the development of collaboration and communication skills. Online forums, video conferences, and joint projects create an atmosphere of interaction crucial for learning foreign languages. In addition to traditional communication platforms, the integration of innovative tools such as Labster further enriches the development of skills through virtual communication and collaboration. Labster is an advanced

virtual laboratory simulation platform that plays a pivotal role in enhancing practical skills, fostering teamwork, and creating an immersive learning environment.

1). Enhanced Collaboration with Labster.

Labster provides a unique opportunity for students to collaborate virtually on scientific experiments and projects. Through the platform, students can engage in simulated laboratory activities, conducting experiments and investigations in a virtual setting. This collaborative approach not only promotes scientific inquiry but also cultivates teamwork and communication skills essential in the academic and professional realms.

2). Integration of Labster into Virtual Communication.

Integrating Labster into virtual communication channels expands the collaborative possibilities. Students can utilize online forums to discuss Labster experiments, share insights, and troubleshoot challenges collectively. This integration of Labster into the virtual communication landscape ensures that collaborative efforts are seamlessly woven into the fabric of the learning experience.

3). Virtual Conferences and Labster Projects.

Labster goes beyond individual experiments, offering collaborative projects that necessitate joint efforts and communication. Virtual conferences become an integral part of this collaboration, providing a platform for students to present their findings, discuss methodologies, and collectively analyze results. Labster projects, combined with virtual conferences, create an immersive and dynamic learning environment that mirrors real-world scientific collaboration.

4). Language Integration in Labster Collaborative Projects.

The collaborative nature of Labster projects extends to language learning, especially in fields where English is the primary medium of scientific communication. Students not only enhance their scientific and technical vocabulary but also practice effective communication in English through Labster simulations, forums, and virtual conferences. This integration ensures that the development of language skills aligns with the practical aspects of scientific collaboration.

5). Skill Transferability Beyond the Virtual Environment.

The collaborative skills developed through Labster and virtual communication are transferable to various professional contexts. As students navigate virtual laboratories, engage in discussions, and work on joint projects, they are honing skills that will serve them well in future scientific endeavors, research collaborations, and professional interactions where effective communication and collaboration are paramount [2].

In conclusion, the integration of Labster into the realm of virtual communication and collaboration extends the benefits of technology-enhanced learning. The platform not only facilitates the development of scientific skills but also serves as a catalyst for language acquisition and the cultivation of essential collaboration and communication skills. This multifaceted approach prepares students for success not only in academic pursuits but also in their future professional endeavors.

3. *Game Technologies for Activating Language Skills.*

Incorporating games and interactive applications can significantly enhance student motivation and the development of communicative skills. Mobile language learning apps, gaming platforms, and online games facilitate English language learning in a playful manner, maintaining interest and encouraging active participation.

4. *Language Support for Psychological Well-being.*

Attention should be given not only to language aspects but also to the psychological well-being of students. Using online resources for counseling and psychological support can contribute to stabilizing the emotional state of students during challenging times. Thematic lessons focused on understanding and using terms related to the military situation help students apply their knowledge in practice.

Teaching English language strategies in times of war requires creativity and innovation. The integration of technology not only activates students' communicative skills but also provides a means to overcome challenges associated with limited access to knowledge. It is essential to provide students with tools for the development of language and psychological competencies during wartime to ensure their success and resilience in the face of difficulties.

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