

THE FIRST GLOBAL BUSINESS AND SOCIAL PRACTICES CONFERENCE

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EDITORS' NOTE

Our online conference entitled “The First Global Business and Social Practices Conference” was organized as a joint effort between Altinbas University (İstanbul, Türkiye) and Valdosta State University (Valdosta, Georgia). We are proud that this first conference provided a multidisciplinary platform for national and international researchers to present and discuss their research in the business field, generally, and the sustainability topic specifically. The conference was organized around five disciplines presented in English: management and entrepreneurship; accounting, finance and economics; marketing; business education; and business and social topics. We are privileged to have participants from five countries contribute to our conference.

We would like to thank all committee members and participants for their support in ensuring the success of this conference. We hope to see you all again at our next conference.

Sincerely,
Conference Editors

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STUDENTS OF HIGHER MEDICAL EDUCATION ABOUT THE GOALS OF SUSTAINABLE DEVELOPMENT

Oleksandr Pyvovarov¹

Abstract

Introduction. The author participated in the Vernadsky Spring School-2023 on the topic “Sustainable, inclusive and smart development in the context of decentralization: the EU experience”. The obtained information made it possible to start research among students of higher medical education regarding their awareness of the Sustainable Development Goals (SDGs).

Objective(s). To establish the level of awareness and attitude of students of higher medical education to the SDGs, which are known as the Global Goals.

Methodology. In order to determine the prospects for the achievement and awareness of the SDGs, an online survey was conducted among students of higher medical education at the Kharkiv National Medical University using an online form developed by the author using corporate e-mail, which combined questions about awareness of the SDGs, determining their quantitative composition, selection priority goals, establishment of the impact of the Central Government on ensuring the competency-based approach in higher education. The composition of the interviewees was homogeneous in terms of education, in terms of gender, men - 20%, women - 80%.

Results. 88.4% of respondents know about 17 Central and Eastern European Central Banks. To the question “Is there, from your point of view, a connection between Goal 3 of the SDS: “Ensure a healthy lifestyle” and Goal 4: “Ensure comprehensive and fair quality education” - 91% answered that “Yes.” More than 88% of respondents believe that the priority among the goals for the development of education is to ensure that all students of higher education acquire the competencies necessary to promote sustainable development. 10% of the respondents indicated that it is still difficult for them to answer, which may indicate the need for measures to increase the awareness of students of higher medical education about issues related to SDG. When choosing a priority SDG from the 17 given, a full range of answers was received, therefore it is not possible to choose one, this indicates that the students of higher medical education did not form a purposeful choice among the SDGs, but most (18.6%) chose the third goal of sustainable development, which corresponds to the professional training of the surveyed applicants of higher medical education.

Conclusion. The conducted survey established a high level of awareness among those seeking higher medical education of the Center for Disease Control and showed their positive perception.

Keywords: Online survey, Sustainable development goals, Higher education seekers