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FACING DISRUPTION
CHALLENGES TO BIOETHICS
HUMAN RIGHTS AND DEMOCRACY



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Scientific research in higher medical education institutions through the prism of war: ethical dimension

Authors: Mykhailo Myroshnychenko¹, Viktoriya Lazurenko¹, Nataliia Kapustnyk², Nana Pasiyeshvili², Volodymyr Markovskyy¹, Maryna Mishyna¹

Presenters: Mykhailo Myroshnychenko, Viktoriya Lazurenko

mmyroshnychenko@ukr.net, vv.lazurenko@knmu.edu.ua

¹ Kharkiv National Medical University, Kharkiv, Ukraine

² Public Nonprofit Organization of the Kharkiv District Council «Regional Clinical Perinatal Centre», Kharkiv, Ukraine

Introduction. The war in Ukraine drastically affected scientific research in higher medical education institutions.

The purpose was to highlight the ethical features of scientific research in higher medical education institutions in the conditions of war.

Results. The psychological state of researchers (constant shelling, loss of relatives, change of residence, etc.), their insufficient communication with the scientific supervisor, lack of experience and reduced motivation, domestic problems, lack of access to the laboratory contribute, unfortunately, to non-compliance with certain principles of academic integrity (plagiarism, fabrication, falsification, deception, etc.); violation of publishing ethics when they send the same materials to different journals at the same time.

Hospitals destruction causes non-compliance with the planned research design and the impossibility of long-term follow-up of patients. Medical duty is at the forefront in scientists who simultaneously conduct research and provide medical care to patients. The chronic stress state in research participants (people, experimental animals) as a reaction-response to the war actualizes the question of the „purity” of the conducted research.

Conclusion. Our analysis proved that the war in Ukraine makes it difficult to conduct scientific research in full compliance with ethical requirements.