

# **EDUCATIONAL ENVIRONMENT AT HIGHER EDUCATIONAL MEDICAL INSTITUTIONS AS A SPACE FOR ADAPTATION TO PROFESSIONAL ACTIVITIES OF FUTURE DOCTORS**

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Formation of the personal sphere of a specialist is carried out under the influence not only of the purposeful educational process, but also of his specific professional. Self-development of students in the educational environment of medical and biological departments is the main inventory in achieving the goal of training. Qualitative indices are the most adequate to characterize the educational environment of a medical university as a medium of professional and development and self-development. There are the following properties of the orientation to the person, balance between the sustainability of the educational environment and its responsiveness (the ability to transform); advanced of the transformation of the environment; representation of the university of maximum opportunities for immersing a student in the field of professional activity; participation of subjects of the educational process (not only teachers and students, but also auxiliary technical staff) in the development of the [educational environment; constructive content of the feedback, creation of optimal conditions for the disclosure of personal potential [2, p. 33].

Educationally important components of the university's environment are as follows: motivational-value, informational-psychological, valeological, humanitarian. The environment is a developing educational one, it contains a set of opportunities for the development of professional and personal competence and for the self-development of all subjects of the educational process [2, p. 33; 3, p. 160].

Based on the notion of the student's perception of the educational environment of the university, one can distinguish its inherent functions: integrative, adaptive, sociocultural, professional and personal development and self-development of the

individual [2, p. 159].

In modern psychological and pedagogical researches, it has always been and remains relevant to study the specificity of perceptions of interaction in the context of “university-student”, “teacher-student”, “student-student”. Undoubtedly, each university has its own specifics of these complex interactions, which are realized in the educational process.

Educational conditions of the formation and development of qualities of student youth in the medical sphere include:

- provision of humanitarian-educational work;
- humanization and humanitarization of education;
- availability of a humanistic concept of education and upbringing;
- availability of information;
- provision of leisure facilities;
- comfortability of the educational environment;
- the responsibility of the university for the training of a specialist of high qualification;
- student's own efforts on self-development and self-perfection;
- organization of the comprehensive interaction of culture and education;
- recognition of human and national culture as a factor in the development of education;
- existence of a system of social partnership [3, p. 160; 4, 18].

Formation of the personal sphere of the medical specialist is carried out under the influence not only of the purposeful educational process of the higher educational institution, but also of a specific professional environment [3, p. 158].

The future physician should learn to be prepared to systematically work out new approaches to the treatment of certain diseases, to integrate knowledge into new clinical trials. The university is constantly working on achieving this goal by developing requirements for a young specialist in market economy, the efficiency of the knowledge gained, and the mobility of a professional qualification of a medical graduate in current conditions. Higher medical education is impossible without introducing new educational and information technologies, the use of innovative teaching methods, the introduction of original methodical techniques. The purpose of study at the university is focused on the interesting perception of the material and its usefulness for practical

work of the future doctor. The tasks facing the medical university are to improve the practical training of the student through intensive ways of development, critical analysis of the method of study with the understanding of the perception of the nature of acquiring new knowledge, skills and abilities.

The professional training of future physicians and development of their high moral qualities sets new requirements for medical education, combining both knowledge and their own interests, the desire to improve and take a step in medicine. However, one should not forget that training of such qualities requires maximum efforts from the teachers of the university. The university is aimed at events that will be able to rally the student team as early as during the first year. That is why various scientific conferences and educational events constantly take place in the walls of this institution. The scientific conferences are intended to get the students interested in scientific work. That is why the departments teaching both humanities and applied sciences are engaged in continuous activity of students' scientific societies, competitions in various subjects which take place at the university. Also, for students and young teachers, there are conference in Ukrainian and English. For example, the scientific conference "Medicine of the third millennium", which takes place every year in winter and the conference "Actual problems of clinical and fundamental medicine" ("International Scientific Interdisciplinary Conference "ISIC"). Educational activities of the Medical University, which are most popular among young people are "Shevchenko Readings", "New Year's Evening", "Weekend Tours", which are especially important for foreign students as such tours give them an opportunity to get acquainted with the culture and traditions of Ukraine. Students have the opportunity to show themselves, to reveal their talents, to present their own poetry, to propose their favorite poems, to discuss the actual problems of student youth. Such a practice of regular communication of faculty with students and discussion of the most important problems of university socio-cultural life in student forums and press conferences are very important for both students and teachers. These activities stimulate the informal communication of experienced teachers with young scientists, postgraduates, students and promotes self-realization of the personality, develops communication skills, a constant process of obtaining knowledge and own experience.

Thus, educational environment and the activities of the university are aimed at

developing the moral, professional, physical, cultural, intellectual competencies of medical students, as well as teaching to work in the team, rethinking the experience gained earlier.

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