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CONFERENCE PROCEEDINGS

II International Scientific & Practical Conference

LEARNING & TEACHING:

after War and during Peace

(Kharkiv, Ukraine)

10 November, 2023

KHARKIV – 2023

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MANCHYNSKA, Nataliia, & VASYLENKO, Sofiia	
MIGRATION OF STUDENTS AS A RESULT OF THE WAR: SHORT-TERM AND LONG-TERM CONSEQUENCES	101
MARGOLIN, Adrian	
MEMES AS TEACHING TOOLS.....	102
MAZEPA, Iryna	
RETELLING IN THE PROCESS OF LEARNING A FOREIGN LANGUAGE	104
MELNIKOVA, Olena	
IMPACT OF ARTIFICIAL INTELLIGENCE ON SOCIETY	105
MIROSHNYCHENKO, Anhelina	
THE PROBLEM OF MOTHERHOOD IN MODERN WORKS ABOUT WAR.....	106
MISHCHENKO, Yuliia	
FEATURES OF DEVELOPING OF ECOLOGICAL COMPETENCE OF STUDENTS ON THE EXAMPLE OF STUDYING THE PROPERTIES OF DETERGENTS.....	108
MIZIAK, Oleksandra	
THE IMPACT OF LINGUISTIC ENVIRONMENT ON THE DEVELOPMENT OF BILINGUAL COMPETENCE IN STUDENTS	110
MOSKALENKO, Ruslan, & GOLENKOVA, Yuliia	
DESCRIPTION OF MEANS FOR DEVELOPING SPECIFIC ENDURANCE IN SPORT SAMBO.....	111
MUDRYK, Olena	
MOTIVATING CADETS IN HIGHER MILITARY EDUCATIONAL INSTITUTIONS TO LEARN ENGLISH DURING AND AFTER WAR	113
MUKHINA, Tetiana	
DIGITALIZATION AND DIGITAL TECHNOLOGIES AS THE KEY TO SUCCESSFUL EDUCATIONAL PROCESS IN THE POST-CONFLICT PERIOD.....	114
MYROSHNYCHENKO, Mykhailo, KUZNETSOVA, Milena, BIBICHENKO, Victoria, & MYROSHNYCHENKO, Serhii	
THE IMPACT OF EXTERNAL POSITIVE MOTIVATION FOR OBTAINING EDUCATION AMONG STUDENTS OF A MEDICAL UNIVERSITY	115
NAGAYEV, Viktor, GERLIAND, Tetiana, SAHACHKO, Yuliia, & CHALIY, Igor	
DIDACTIC FOUNDATIONS FOR MANAGING STUDENTS' INDEPENDENT WORK IN THE CONTEXT OF SMART EDUCATIONAL TECHNOLOGIES.....	116
NIKOLAIENKO, Yuliia	
COLLABORATION SKILLS DEVELOPMENT WHILE TEACHING ENGLISH TO UNIVERSITY STUDENTS.....	118
NOZDRACHOVA, Daria	
POSSIBILITIES OF USING ARTIFICIAL INTELLIGENCE TECHNOLOGIES IN CHEMISTRY LESSONS DURING DISTANCE LEARNING	119
OLEFIRENKO, Nadiia	
METHODS OF USING ARTIFICIAL INTELLIGENCE TECHNOLOGIES IN EDUCATION.....	120

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THE IMPACT OF EXTERNAL POSITIVE MOTIVATION FOR OBTAINING EDUCATION AMONG STUDENTS OF A MEDICAL UNIVERSITY

Distrust of higher education is increasingly growing in Ukrainian society. It is not a secret for everyone that a certain proportion of graduates work in a profession other than their chosen one. Motivation has been shown to play a decisive role in choosing a future profession and further professional activity. However, despite the constant study of this issue by educators, the role of motivation in choosing a future profession remains not fully explored.

The **purpose** of this study was to determine the impact of external positive motivation to study in third-fifth-year students of a medical university.

Materials and methods. The study involved 42 students of the 1st Faculty of Medicine of Kharkiv National Medical University, using a sociological research method. This implied a survey using K. Zamfir's method, modified by A.A. Rean "Motivation of professional (educational) activity". During the course, the students were asked to rate the proposed motives for obtaining higher education on a point scale (from 1 to 5), for example: satisfaction from acquiring new knowledge and skills, the prestige of the chosen profession, the desire to avoid mobilization, the desire to receive a scholarship, the desire to get a diploma. In addition, students were additionally asked to answer three questions: 1) Why did you choose medicine as a field of professional activity; 2) What do you associate studying at the university with? 3) Describe your most vivid memory related to studying at the university.

Results. When surveying students of 3-5 years, the following data were obtained: 19% of all respondents stated that the main motive for their studies is the desire to receive a scholarship, while only 18% enjoy studying and 5% just want to get a diploma. Most of the interviewees chose medicine under the influence of their environment (parents, friends, etc.), many associate studying at the university with writing abstracts, meeting with friends, coffee and not getting enough sleep, the most vivid memories are related to the process of gaining knowledge during practical classes at various departments (anatomy, biology, pathophysiology). Very interesting is the fact that there were no significant differences in motivation to study among students of the 3rd, 4th and 5th years.

Conclusions. Thus, based on the data obtained during the study, it can be stated that the leading motives for educational activity among medical students were the desire to receive a scholarship and satisfaction from the learning process, which was confirmed by the answers to open questions.

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