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THE CONCEPT OF DEVELOPING FOREIGN LANGUAGE COMMUNICATION SKILLS OF FUTURE MEDICAL PROFESSIONALS

The aim of the article is to concretise the concept of training future specialists in foreign language communicative competence based on the definition of system-forming methodological and theoretical foundations of the concept "Concept of training foreign language communicative competence in the future specialists".

Based on the study and research of the works of scientists B. Klimenko, E. Passov, M. Stepko, L. Tovazhnyansky, S. Tsokolov, L. L'Abate, M. Cusinato, E. Maino, W. Colesso, C Scilletta, M. Halliday, A. McIntosh, M. Strevens, R. Abbuhl, A. Mackey, S. Krashen, H. Stern and others, as well as the language learning model developed by B. Spolsky, it was revealed that the basic fundamentals of the concept for the formation of foreign language communication skills of students : 1) theories of education and training, methodological and didactic principles and approaches; 2) psychological theories of learning and personality development; 3) psycholinguistic theories of language teaching; 4) sociolinguistic teachings about the use of languages; 5) linguistic theories and approaches; 6) philosophical theories of the development, interdependence and interdependence of the phenomena of objective reality.

In the light of a humanistic approach to organizing educational activities of students, the program for learning a foreign language should draw attention to the personality of the student, focus on the role of a foreign language as a means of communication in dialogue cultures. The humanistic approach to learning emphasizes the importance of each individual participant in the educational process. Studying a foreign language should be aimed at developing students' understanding of universal values, at the formation of their communication skills at an intercultural level. The student must have appropriate knowledge of the language system and have developed communicative, especially pragmatic, sociocultural and intercultural skills.

The organization of foreign language training of future specialists in medical specialties, taking into account solid conceptual provisions that synthesize the analyzed theories, doctrines, principles and approaches, will ensure the effectiveness of the process of forming the foreign language communicative competence of future specialists. Optimization of the educational process of the foreign language communicative competence of students of medical faculties of higher education institutions of Ukraine depends on the provision of pedagogical conditions for the integrated systematic application of the basic provisions of the concept of forming a foreign language professional competence of future specialists medical specialties, in particular, the possibilities of implementing innovative pedagogical technologies and methods.