

Association for Promotion of Education and Science Globalization SPACETIME

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Science and Education Center «Science Study Service»



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**Top Topic BEP-2021:
«Development of distance education and digital technologies in
education»**

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Editorial board:

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Dr Hassan Ali Al-Ababneh, Department of International Marketing Economics, Irbid National University, Irbid, Jordan.

PhD Oksana Marukhlenko, funder of the Science and Education Center «Science Study Service», associate professor of National Academy for Public Administration under the President of Ukraine.

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Proceedings of the II International Education Forum «Best Educational Practices: Ukraine, Europe, World» include the reports of the forum participants by sections: higher education in the era of globalization: best practices, innovations, efficiency, adaptability to new conditions during pandemics and quarantine; general secondary education and personality formation in the 21st century: tasks, methods, technologies and new approaches, organization and improvement of the quality of distance secondary education; professional education: integration of theory and practice; preschool education: pedagogical skills, effective pedagogical methods and techniques.

Top Topic BEP-2021: «Development of distance education and digital technologies in education»

The Proceedings are intended for scientists, teachers, graduate students, entrepreneurs and students.

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Doctor of Medical Sciences, Professor, Head of the Department of Physiology, director of Education and Research Institute for Training of International Citizens of Kharkiv National Medical University, Kharkiv, Ukraine

Oksana Vasylieva,

PhD, associate professor, Dean of VII Faculty for International Students of Kharkiv National Medical University Education and Research Institute for Foreign Nationals, Kharkiv, Ukraine

Vadym Sinaiko,

Doctor of Medical Sciences, Professor, Dean of VI Faculty for International Students of Kharkiv National Medical University Education and Research Institute for Foreign Nationals, Kharkiv, Ukraine

KHNMU IS A LEADER IN CHOOSING FOREIGNERS FOR HIGHER MEDICAL EDUCATION

In the fall of 2020, the VI Faculty for International Students of Kharkiv National Medical University (KhNMU) celebrated its 10th anniversary – the first English-language faculty at our university.

Although having foreigners in groups taught in English at KhNMU began in 1996 with a degree in Medicine, and since 2008 – with a degree in Dentistry, for 15 years English-speaking students have studied in the General Faculty for International Students, which in that time, was dominated by a great number of Russian-speaking foreign nationals. On September 1, 2010, the VI Faculty for International Students with English Language Training was formed. The structure of the dean's office included the dean of the faculty, 3 deputies, 3 dispatchers, and a secretary. In the courses pertaining to the medical specialty, there were 8-10 academic groups; in the specialty of "Dentistry", one to three groups.

Every year the contingent of English-speaking students of the VI faculty grew and the staff of the dean's office gradually expanded. The specifics of our work with foreigners was the need for constant communication with them in English without breaks or days off, and in the case of emergencies – around the clock, which certainly

could not be done effectively without the help of social networks. Today, every English-speaking teacher can send a message to a student on WhatsApp, respond to their request on Facebook, or check if they are blocked in the electronic journal for financial debt. And 10 years ago all this was the task of the dean's office – to receive students and respond to their constant inquiries, to report their debts to the departments, to respond quickly with solutions to problems of lagging behind, support enterprising students, and more. We couldn't refrain from responding to the students' messages – not before, not even now, because we never knew what had happened. There were cases of serious problems, and moments when students simply wrote to greet us – both occurred regularly.

In August 2017, the University established the Education and Research Institute for Foreign Nationals (hereinafter ERIFN) to improve the management of the contingent of foreign students, conducting innovative educational activities, research and infrastructure development of various departments, which included 3 foreign faculties: V faculty for training Russian-speaking foreigners, VI and VII – English-speaking. Today, 3644 students study at the English-language faculties of the ERIFN: in VI – 1944 students from 63 countries of the world, in VII – 1700 students from 51 countries of the world.

The previous school year (2018-2019) was the most productive in the history of recruiting foreigners to study in our Institution of Higher Education from its beginning in 1951. 1203 foreign students were enrolled in the first year. Given the reduction in the enrollment of foreign students for 2019-2020 academic year, a spring recruitment of foreign entrants to study in English was organized and conducted at KhNMU. This enrollment amounted to 65 foreigners wanting to obtain a master's degree in the educational programs of "Medicine" and "Dentistry". An additional class schedule was drawn up for them and they began to adapt to their studies at KhNMU in February, not in September, as it was with all previous foreign 1st year students.

The global pandemic is still causing the university to make adjustments to the current academic year and to the education of our foreign students. We have all adapted to online learning, and conducted state examinations and graduation ceremonies in an

online format. We hope that despite the temporary difficulties, KhNMU will remain the leader in choosing foreigners for higher medical education in Ukraine. The experience of our university in training foreign medical personnel for different countries is almost 70 years, of which 25 have been in English, and our teachers, in addition to high professional qualities, have the skills of intercultural communication, as well as the ability to show love and respect for each foreign student in particular.

Artem Mashukov,

*MD, Doctor of Medical Sciences, Associate Professor, Department of Abdominal Surgery, KNP
OROD ORC, Odesa, Ukraine*

Oleksandr Bilenko,

*MD, PhD, Associate Professor of the Department of Radiation Diagnostics, Therapy and Oncology,
Odesa National Medical University, Odesa, Ukraine*

NOVEL FEATURES OF TRAINING AND DEVELOPMENT OF PRACTICAL SKILLS BY MEDICINE STUDENTS IN THE CONDITIONS OF REMOTE EDUCATION

Keywords: *digital education, remote learning, medical science, practical skills.*

Distant education is a new phenomenon that has firmly and hopefully for a long period of time has been taken its place in the structure of educational technologies of the millennium. And if earlier this type of training process was practiced mainly in the within the framework of the fifth technological order, for example, for colleague and university distant education for US military personnel doing military service overseas. Now, in connection with the COVID-19 pandemic, it has literally become a "rescue therapy" for the global educational system, from elementary school to residentship and master's programs. The rapid development of Internet technologies has played an

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