**Oksana Doroshenko**

*Assistant of Pharmacology and Medical Prescription Department,*

*Kharkiv National Medical University, Kharkiv, Ukraine*

**FEATURES OF ACQUISITION OF PROGRAM COMPETENCES IN THE DISCIPLINE "PHARMACOLOGY" IN THE CONDITIONS OF DISTANCE LEARNING**

***Keywords:*** distance learning, pharmacology, competences, teaching methods.

Nowadays, rapid and forced adaptation to environmental conditions and the peculiarities of social relationships have a negative impact on the educational process. Therefore, a prerequisite for quality teaching of pharmacology, which will lead to one hundred percent acquisition of discipline competencies, is the continuous self-development and introduction of new methods of providing and testing knowledge of applicants. All this helps to act ahead and gives flexibility to the educational process. The creative approach increases the possibility of finding novelty in any field and improving the level of professionalism. [1]

For full coverage of the "Pharmacology" course material and the acquisition of general and special competencies in the discipline, namely ability to think abstractly, to apply knowledge in practical situations, to have кnowledge and understanding of the subject area and understanding of professional activity, аbility to adapt and act in a new situation, ability to make informed decisions, ability to act socially responsibly and consciously, survey skills, ability to determine the principles and nature of diseases treatment, to determine tactics and skills of emergency medical care and ability to keep medical records, in terms of distance learning, the teacher must always have additional tools for teaching each specific topic. For example, for visual teaching, you can involve the use of presentations with tables, diagrams or pictures. To test the acquired knowledge, it is advisable to use interactive testing of different levels of difficulty: testing, which includes questions to check preparation for practical training, testing on material learned exclusively in class, as well as questions for in-depth study of topics that would encourage students to scientific research. . As a preparation for such tests possible to place special simulators with a database of relevant questions. Since nowadays educators have access to many informational resources, for productive work and acquisition of knowledge the task of the teacher is to create a kind of "guide" to the discipline.

To sum up, we can say that the main goal - to create conditions for the acquisition of general and professional competencies - can be achieved only through the expansion of teaching methods, as well as continuous improvement and creation of new tools to test the acquisition of special knowledge.

**List of references**

1. Slukhenska R., Tsurkan I. Activation and formation of creative potential of students-medics. Journal of Education, Health and Sport. 2019.Т. 9. №. 4. P. 11-22.