

who conduct their pedagogical activities in multicultural educational environment. However, the result of teachers training can not be confined to the category of educational attainment, which records the fact of knowledge and skills transfer. Organization of educational process for teachers of higher educational institutions should be aimed at the formation of professional competence of the teacher. This category is determined primarily by the level of professional education itself, knowledge, skills, experience and individual abilities of people, their motivated aspirations for continuous self-education and self-improvement, creative and responsible attitude to the case.

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### THE ROLE OF MOTIVATIONAL METHODS IN INCREASING THE EFFICIENCY OF WORK WITH FOREIGN STUDENTS

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**Introduction.** Student motivation is an essential component in obtaining high-quality knowledge. Despite the fact that the subject “Hygiene and Ecology” is studied at the sixth year, it is important to explain the role of prophylaxis, prevention of diseases and preservation of people's health to students.

**Main part.** Students having intrinsic motivation for learning are enthusiastic about obtaining knowledge, enjoy it, and think creatively. Unfortunately, there are those who begin the cycle of hygiene and ecology by saying openly to the teacher about uselessness of studying this subject. Such students need to be interested in the subject from the very beginning, and this can be achieved using examples of the application of hygienic knowledge in practice, whether it is drinking water or the microclimate of residential premises, physical development of children or medical nutrition in various diseases. The issue of observing the rules of work on computer finds the response, because now life and work cannot be imagined without using a personal computer.

The role of teacher is vital in order to develop an attitude to the process of obtaining hygienic knowledge, using them in practice. An individual approach to each student is necessary, taking into account his peculiarities and capabilities. Some students need to be praised, encouraged, while others need

stricter attitude to them. In any case, informing the student should be so complete that all further success of the educational activity depends only on the student's intellectual abilities and diligence.

**Conclusions.** Along with the daily analysis of the “Krok-2” questions, an oral discussion of topical problems of hygiene is necessary; time after time the teacher should prove the fact that only strict observance of hygienic standards will help preserve health of people, achieve high capacity for work, prevent the development of occupational diseases, etc.

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### USING USMLE PLATFORM TO IMPROVE THE QUALITY OF STUDENTS' KNOWLEDGE OF THE SUBJECT "PHARMACOLOGY", WHICH ARE NECESSARY FOR OUTCOME OF THE INTERNATIONAL EXAMS IFOM

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**Introduction.** The educational integration of Ukraine into the European community requires the synchronization of the quality of medical education. To this end the Ministry of Health is implementing an international exam by basic medical disciplines (including pharmacology) IFOM [1, 2]. Therefore it is relevant and expedient to use the international experience of the KhNMU's teaching staff to prepare of students for successful passing the IFOM.

**The main body.** In KhNMU to improve the of students

preparing for passing IFOM attracted USMLE training platform. The teachers of the department conducted an analysis of the information material of the USMLE platform and its comparison with the educational program by the subject "Pharmacology". Were established the thematic identity and some differences in the nomenclature of drugs. Therefore, teachers USMLE platform is used as an additional source of information by the subject "Pharmacology" to prepare KhNMU students to successful completion of the IFOM.