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АКТУАЛЬНІ ПИТАННЯ ВИЩОЇ МЕДИЧНОЇ ОСВІТИ В УКРАЇНІ

**(з дистанційним під'єднанням ВМ(Ф)НЗ України
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should be planned, desired and parents during planning pregnancy should lead a healthy lifestyle, since the bad habits of the mother and father equally affect negatively on the future offspring health. In the event of death students emphasize the need for the autopsy investigation, giving it a great practical and scientific significance. Pathologist should be educated, humane, able to talk with the deceased's relatives, carry out an autopsy carefully, observing hygienic conditions, in a certain sequence and silence, without causing unmotivated damage of the dead body. Interestingly, medical students imagine their own death. Most of the students have a positive attitude towards organ transplantation and are ready to act as organ donors. They have a positive attitude to taking the organs during early autopsies in order to save the life of another person.

Conclusion. Medical students frequently encounter ethical issues in their training, but lack the sensitivity to resolve these dilemmas. In spite of the fact that the level of awareness of bioethical aspects increases from course to course, it is nec-

essary to create continuity of training in ethics standards throughout the whole period of studying in medical universities. This is particularly relevant issue for the medical student, which will become a doctor in the future and in its practical activities will take an active part in the human birth, contact with the patient who is in the borderline between life and death, as well as with a dead body.

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FEATURES OF TEACHING DISCIPLINE "TECHNOLOGY OF COSMETIC PRODUCTS" FOR STUDENTS OF PHARMACEUTICAL FACULTY

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Introduction. Modern information technologies and modern medicine are two concepts that are inextricably linked. Complex medical research is inconceivable without computer technology. The amount of data with such a diagnosis is huge, people simply could not process it.

Main body. The dynamics of modern social transformations in Ukraine have affected all the main spheres of society's life, the progressive development of which is impossible without the constant improvement of the national education, and hence the qualitative improvement of training in the higher education system. During the period of global informatization, one of the features of higher professional education is the provision of communications on the basis of information and communication technologies between the student and the teacher, as well as information interaction between the user (student, teacher) and an interactive source of educational information [1, 2].

One of the disciplines in the preparation of the future pharmacist is "Technology of cosmetic products". This discipline covers the widest subject area.

Conclusion. As practice shows, students experience difficulties in mastering the content of this discipline, largely due to the insufficient level of preparation of entrants in technology, as well as the need to study and memorize a large amount of theoretical material. These elements make it possible to improve the quality of education, to form the necessary competencies for students and to prepare the ground for mastering other disciplines.

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APPROACH TO ENGLISH-MEDIUM AT-RISK STUDENTS AT THE DEPARTMENT OF HUMAN ANATOMY: THE SEARCH FOR EFFECTIVE FORMS AND MECHANISMS

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Introduction. The problem of poor academic results in the higher medical establishment at the initial stage of education concerns the entire teaching staff. Anatomy is a fundamental science in the medical educational system and it determines the competency and competitiveness of the future health care professional.

Main body. Underachievement – it's a backlog in the educational process in which for the given time student does not master the satisfactory level of knowledge provided by the curriculum according to the methodological guidelines; also

this is the set of problems that a freshman student may have in connection with systematic training, as in the group, and individually. Hence, at-risk student is a student demonstrating a low level and quality of discipline training during the semester, having academic debts and liquidating them by the beginning of the session, successfully undergoing intermediate certification. However, such student tends to accumulate academic debts and acquires the status of a candidate for expelling.

The importance of anatomy and its mastering for the future formation of clinical thinking is undeniable. Prof. Sinelnikov

used to emphasize that medicine starts from A, meaning from anatomy. This statement stresses that anatomical science is a framework for medicine. Further student's success in education and his formation as a future specialist depends on tackling the discipline. That's why it is crucial for the teacher to monitor all students' academic performance and allocate time, including an individual approach to each student. In our opinion, anatomy is not a subject that students need to cram, it requires a deep understanding of structures and logical thinking. Tremendous responsibility falls on teachers of the 1-year English-medium students, from how the material will be presented and whether the student will be interested in subject literally depends his future.

Taking into account current view of the students' low learning achievement problems modern pedagogy distinguishes two groups of reasons: internal and external ones. For external reasons, one can attribute the value decline of education, the imperfection of the organization of educational process; a low level of competence in the use of cognitive activities by the teacher; lack of an individual approach to training; imperfect professional qualities of the teachers. Internal reasons of students' low learning achievement – low willpower, laziness, lack of motivation and organization, poor relations in the group's team. Should be considered numerous number of other factors linked with foreigners – stress associated with new environment and different peoples' mentality, language challenge and even change of climate zone. All this plays role in academic performance, so the discipline must be well-presented, thus, student will be able to switch to a new way of life and educational system.

So what can be done in order to decrease number of at-risk students and make the discipline more engrossing? Number of issues have been discussed in the department meetings. With the goal of minimizing the negative reasons for students' low learning achievement, the following measures were applied/were proposed to be implemented??

Along routine topics discussion and STEP-1 tests practice, was proposed to deliberate over the lesson clinically related materials (radiographs, X-ray examinations, angiograms) which can serve as a topic consolidation and formation of clinical thinking skills. This session can be provided in a form of a role game that will help to develop team-building skills as well as leadership skills.

Implementation of Power point presentations in the classroom and students' involvement in their preparation regarding the topic, thus, the logical thinking and the ability to form and sort out information will be formed. The topic will be acquired faster and more productively as different types of memory would be included into the learning process.

Time allocation for work with corpse material. Practical preparation of students is one of the most important stages in the high medical institution training and is an integral part of the educational process. Practical skills evaluation during the work with cadaver should be provided on a regular basis.

Students involvement into scientific club. Should not be underestimated the fact that at-risk student with poor academic achievements can show progressive and excellent results. Here is the scope of teachers' creativity and individual approach should be applied.

Students encouragement to present into the conference provided annually at the department, either it is a specimen preparation or anatomical drawing or decent presentation about the latest discoveries in science. That could be a first step into their future scientific research.

Conclusion. A number of issues are associated with at-risk students, besides educational achievement. However, a number of new initiatives have been implemented to improve the opportunities for at-risk students to achieve well. Our aim is to empower low-performing 1-year English-medium students and motivate them to complete compulsory education. The role of anatomy teacher is crucial in the students' lives as their further education literally depends on the knowledge acquisition from anatomy department. That's why by all possible means we should aim at forming a holistic personality who not only will know the anatomy but also navigate in other disciplines and be able to grasp information instantly and to relate it logically. Proposed measures will immerse the student into the discipline, increase his interest, develop logical thinking and widen his horizons in the world of medicine

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