

COMMUNICATIVE COMPETENCE OF FUTURE DOCTORS

The organization of activity and behaviour of future doctors depends on knowing the problems of professional medical communication and humanism. Introduction into the foreign languages practice the materials dealing with problems of ethics and deontology on the basis of modern pedagogic technologies serves as an effective mean of moral and professional education of future doctors.

The future doctor should possess not only the professional competence for professional work realization, but also the communicative competence as a basis of his effective business communication. At present time the requirement for ability of direct communication at scientific conferences, in cases of an exchange of an experience, an acquaintance with concrete techniques and a work of medical institutions is growing. Besides, the foreign language is necessary for physicians for the mediated professional work, i.e. for reading special literature: periodicals, monographs, textbooks, directories, abstract editions etc. Today the future doctors should have such level of a foreign language communicative competence which allows them to use it as “means of getting of new knowledge”, and as “communication means” with foreign partners in situations of study and professional work.

Nowadays there are available the communicative contacts with representatives of the different states in various fields of activity that define the overall objective of foreign language training in medical high schools, i.e. to master the language as means of communication, to form the practical skills of professional speaking another language, and to learn the future doctors to use a foreign language in professional sphere of communication.

In high medical schools the special attention is given to studying medical terminology. The curriculum of foreign language in non-language high school will never provide the graduates with a lexicon which can be necessary for their further professional work; therefore it is necessary to generate vocabulary, including the most frequent lexicon connected with future specialization. Medical terminology is a basis of any text on medical specialties.

Achievement of this purpose is promoted by the communicative approach which should give knowledge and generate abilities which will allow using confidently a foreign language in a real life where the emphasis becomes on development of communicative skills, i.e. on activation of speech activity of students. Thus, we acquaint students with bases of communicative cultures, we produce abilities to differentiate and to interpret speech tokens, to reveal the general motives of partners' behaviour at the moment of communication and we help to draw up the self-improvement plan.

At English lessons we create such emotionally-psychological atmosphere which promotes formation of communicative competence of students in the process of joint cooperation of the teacher and students. Purposefully we form communicative professional competence and communicative abilities on the basis of principles and rules of medical etiquette, we aspire to combining insistence and kindness, sensation of pleasure from communication. We also use group, individual and independent work, role games, situational games, psychological trainings and creative works that promote the development of atmosphere of good nature, responsibility and help.

It is considered that the leading tendency of a modern technique of foreign language teaching is the communicative orientation. The purpose of such training is to form the communicative competence speaking another language which is a major component of any foreign language competence.

References:

1. International scientifically-methodical conference «Pressing questions of linguistics, philology and a technique of teaching of foreign languages in not language high school» (РГАСХМ, Rostov-on-Don, on November, 27-28th, 2009)
2. The Technique of teaching of foreign languages. The general course. Publishing house: nuclear heating plant; nuclear heating plant-Moscow, the East-West, 2008г.

Аннотация

Будущий врач должен обладать не только профессиональной компетенцией для осуществления своей деятельности, но и коммуникативной компетенцией как основой его эффективного делового общения. Главной целью обучения иностранному языку в медицинских ВУЗах является овладение языком как средством общения, т.е. научить будущих врачей использовать иностранный язык в профессиональной сфере для общения с представителями различных государств и для чтения специальной литературы: периодических изданий, монографий, учебников, справочников и т.д.

***Ключевые слова:* коммуникативная компетенция, будущий врач, профессиональная сфера.**

Анотація

Майбутній лікар повинен володіти не лише професійною компетенцією для здійснення своєї діяльності, але і комунікативною компетенцією як основою його ефективного ділового спілкування. Головною метою навчання іноземній мові в медичних Вузах є опанування мовою як засобом спілкування, тобто навчити майбутніх лікарів використовувати іноземну мову в професійній сфері для спілкування з представниками різних держав і для читання спеціальної літератури.

***Ключові слова:* комунікативна компетенція, майбутній лікар, професійна сфера**