

**Петрова О.Б. Англійське академічне письмо як аспект післядипломної освіти (Petrova O.B. English academic writing as an aspect of postgraduate training) // Матеріали Всеукраїнської науково-практичної конференції “Методологія та практика лінгвістичної підготовки іноземних студентів” (26 квітня 2017 р.). – Вип. 11. – Харків: ХНМУ, 2017. – С. 230.**

У післядипломній освіті одним із важливих аспектів є практичне застосування навичок академічного письма. Увагу приділяють навчанню створювати добре структуровані тексти за запропонованою тематикою, виробленню власного стилю письма за професійними темами.

**Ключові слова:** академічне письмо, післядипломна освіта, вивчення англійської мови

**Петрова О.Б. Английское академическое письмо как аспект последипломного образования (Petrova O.B. English academic writing as an aspect of postgraduate training) // Материалы Всеукраинской научно-практической конференции “Методология и практика лингвистической подготовки иностранных студентов” (26 апреля 2017 г.). – Вып. 11. – Харьков: ХНМУ, 2017. – С. 230.**

Одним из важных аспектов последипломного образования является практическое применение навыков академического письма. Внимание уделяют обучению создавать правильно структурированные тексты на заданную тематику, выработке собственного стиля письма на профессиональные темы.

**Ключевые слова:** академическое письмо, последипломное образование, обучение английскому языку

**Petrova O.B. English academic writing as an aspect of postgraduate training // Proceedings of Ukrainian scientific practical conference “Methodology and practice of linguistic training of foreign students” (26 April, 2017). – Issue 11. – Kharkiv: KhNMU, 2017. – P. 230.**

Practical application of academic writing skills is one of the important aspects in postgraduate education. Special attention is paid to training to create well-

structured texts by the proposed topic, development of individual writing style in professional field.

**Key words:** academic writing, postgraduate education, training academic English

## **ENGLISH ACADEMIC WRITING AS AN ASPECT OF POSTGRADUATE TRAINING**

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Current intensification of international cooperation in education requires certain level of English fluency as a priority for the university teaching staff professional development (PD). Thus, English academic writing is a significant aspect of postgraduate training.

Writing communication is of great value in modern world, especially concerning research and development (R&D) area. Postgraduate learners have to attain the English for academic purposes (EAP) course objectives and acquire writing skills which are defined as productive activity and are included in general tasks of higher and postgraduate education. Academic essay writing skills are trained through regular growing challenges which are to be completed in practical tasks. English language course is focused on academic writing, in particular, education papers in English. Functional genre-based approach is preferred. Attention is paid to genre conventions, structure features, correct language use. The trainees are intended to be able to present writing skills in developing well-structured texts on the proposed topics of interest, thus building their writing style for better prospects in academic career become available. It must be considered that life-long learning concept supposes teacher's permanent PD, in particular via English medium professional communication. Widening and deepening special knowledge could be realized by R&D writing tasks, such as publication of research articles and abstracts, designing conference posters and presentations. English course involves comprehensive training to optimize acquiring the proper level in foreign language usage, supposing independent writing activity adequate to specific requirements for different types of

articles in international journals. The course subject-matter contains really useful material for professional practice, as well as the practical tasks. English language course contributes greatly to the creative thinking formation and postgraduate professional development.