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Der Mensch im Mittelpunkt: Versorgung neu denken



## DGPPN Kongress 2015 Deutsche Gesellschaft für Psychiatrie und

Deutsche Gesellschaft für Psychiatrie und Psychotherapie, Psychosomatik und Nervenheilkunde 25.-28. November 2015

Wissenschaftliches Programm/Abstracts

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## P-13-010:

# The system of prevention neurotic, stress-related mental disorders in medical students

#### Sitzung

Neurotische, Belastungs- und somatoforme Störungen

Freitag, 27. November 2015, 13:30 - 15:00 Uhr, Helsinki 1/2

#### Autoren

Iryna Leshchyna

Kharkov National Medical University

Co-Autor(en)

Iryna Leshchyna

## Einleitung

Purpose of investigation was development of the scientifically determined system of prevention neurotic, stress-related mental disorders in medical students.

#### Methode

In this study the following methods were used: clinical-anamnestic, clinical-psychopathological, psychodiagnostical and methods of statistical analysis.

#### Diskussion/Ergebnisse

During research clinical-anamnestic, clinical-psychopathological, psychodiagnostical, socio-demographic aspects the state of mental health 832 medical students of the Kharkov national medical university were studied. The neurotic, stress-related mental disorders were diagnosed in a 161 students (19,35%). The structure of mental pathology was presented adjustment disorders and somatoform disorders, at a lower value of anxiety disorders, obsessive-compulsive disorder and neurasthenia. Analysis of clinical-psychopathological and psychodiagnostic features of neurotic, stress-related mental disorders of students allowed to select the markers of prevention and correction.

A comparative analysis of the frequency of qualitative features in the groups of healthy students and patients with neurotic, stress-related mental disorders led to general and specific for each sex markers of receptivity-resistance of origin neurotic, stress-related mental disorders in medical students were determined, which are mainly represented by the symptoms of the mental processes and socio-demographic indicators.

The complex system of prevention neurotic, stress-related mental disorders in students was developed, which consists of early diagnostics (screening for mass examinations), complex prevention measures (stage-by-stage selection of risk groups, potentiation of markers-resistance, identify markers-targets of prevention and correction influence) and complex correction programs (removal of pathological changes in emotional, effector-volitional, cognitive spheres, warning of aggravating of psychical disturbances and correction of personality, social features of students).

Zurück