

FOREIGN LANGUAGE IN MEDICAL HIGH SCHOOL

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Foreign language is obligatory, but not leading discipline in medical high schools. On the one hand it plays an auxiliary role in relation to native language and it should carry out the natural purpose as the mean of knowledge acquisition, and on the other hand it should perform the educational function directed on education of love to profession, formation of the valid relation to other cultures. Speaking about a professional orientation and a mental potential of a future doctor, in modernization of medical training it is important to keep and develop the best things that have been put in a domestic medical education: humanism, charity, love to profession, selflessness and an active vital position.

The future doctor should possess *professional competence* for realization of professional work, *communicative competence* as a basis of its effective business dialogue, and *educational competence*, giving the chance for self-education and self-improvement during a life. Nowadays the necessity in ability of direct communication grows especially at: scientific conferences, practice exchange, acquaintance with concrete techniques and acquaintance with the work of medical institutions. Besides, the foreign language is necessary for physicians for the mediated professional communication, i.e. for reading of the special literature: periodicals, monographs, textbooks, reference books, abstract editions etc. Nowadays it is required for future doctors to have such level of a foreign language proficiency which would allow them to use it both as «knowledge» (as means of getting of new knowledge), and as «communication» with foreign partners in situations of study and professional interaction.

At present communicative contacts with representatives from different countries in various fields of activity are available, that`s why the main objectives of foreign language learning in medical high schools are: to master the language as communicative means, to form the abilities of professional foreign speaking, i.e. to

learn the future doctors to use a foreign language in professional sphere of communication.

The leading tendency of a modern technique of foreign languages teaching is the communicative orientation, the goal of such training is formation of the communicative competence in which the major component is considered to be a language competence. Expansion of the international contacts demands overcoming of language and cultural-mental barriers between communicators. Elimination of interlanguage and intercultural barriers is one of main objectives of language learning.

In medical high schools the special attention is given to studying of medical terminology. The curriculum of foreign language training will never provide the graduates from medical high school with a complete lexical material which can be necessary for their further professional work; therefore it is necessary to generate vocabulary, including the most frequent lexis which is connected with their future specialization. The medical terminology is a basis of any text on medical specialties.

References:

1. International scientific conference «Actual problems of linguistics, philology and methods of language teaching» (Rostov-on-Don, November 27-28, 2009)
2. Methods of language teaching. General course. Publishing company: AST; AST-Moscow, East-West, 2008.

Summary

Nowadays communicative contacts with representatives from different countries in various fields of activity are available, that`s why the main objectives of foreign language teaching in medical high schools are: to master the language as communicative means, to form the abilities of professional foreign speaking, i.e. to learn the future doctors to use a foreign language in professional sphere of communication.

Keywords: foreign language teaching, communicative means, professional sphere of communication.

Аннотация

Сегодня все более доступны коммуникативные контакты с представителями различных государств в разных сферах деятельности, что делает главной целью обучения иностранному языку в медицинских ВУЗах – овладение языком как средством общения, формирование у обучаемых умений иноязычного профессионального общения, т.е. научить будущих врачей использовать иностранный язык в профессиональной сфере общения.

Ключевые слова: обучение иностранному языку, средство общения, профессиональная сфера общения.

Анотація

Сьогодні все більш доступні комунікативні контакти з представниками різних держав у різних сферах діяльності, що робить головною метою навчання іноземної мови в медичних ВУЗах - оволодіння мовою як засобом спілкування, формування у студентів умінь іншомовного професійного спілкування, тобто навчити майбутніх лікарів використовувати іноземну мову у професійній сфері спілкування.

Ключові слова: навчання іноземної мови, засіб спілкування, професійна сфера спілкування.